

# Soc 221B "Cheat sheet" on logs and exponentials

UC-Irvine, Prof. Andrew Noymer

(Note that " $\equiv$ " means "is defined as", or "is exactly the same as", whereas " $=$ " means "is equal to".)

## 1 Basic definitions

$$\exp(x) \equiv e^x$$

(where  $e \doteq 2.71828\dots$ )

The logarithm is the inverse of  $\exp(\cdot)$ :

$$\log(\exp(x)) \equiv x$$

and the exponential is the inverse of  $\log(\cdot)$ :

$$\exp(\log(x)) \equiv x$$

## 2 Manipulation rules

$$\exp(a + b) = \exp(a) \times \exp(b)$$

$$\exp(a - b) = \exp(a) \div \exp(b)$$

$$\exp(ab) = [\exp(a)]^b$$

$$\log(a \times b) = \log(a) + \log(b)$$

$$\log(a \div b) = \log(a) - \log(b)$$

$$\log(a^b) = b \times \log(a)$$

$$\log(a + b) = \log(a + b) \quad (\text{no further manipulation})$$

### 3 Critical values

$$\lim_{x \rightarrow -\infty} \exp(x) = 0$$

$$\exp(0) = 1$$

$$\exp(1) = e \doteq 2.71828\dots$$

$$\lim_{x \rightarrow \infty} \exp(x) = \infty$$

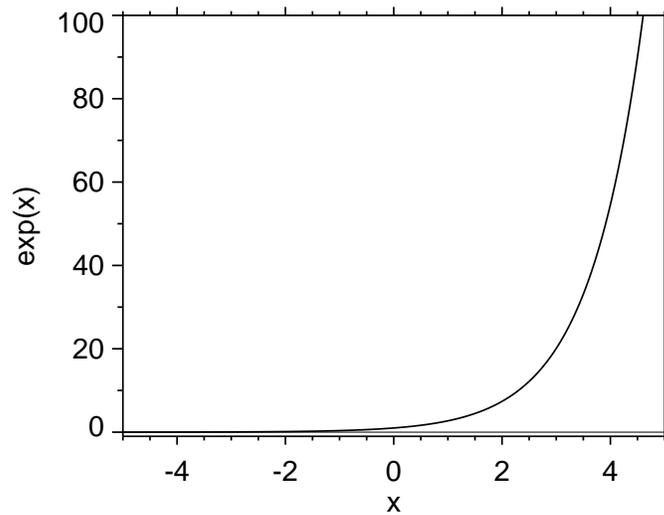
$$\lim_{x \downarrow 0} \log(x) = -\infty$$

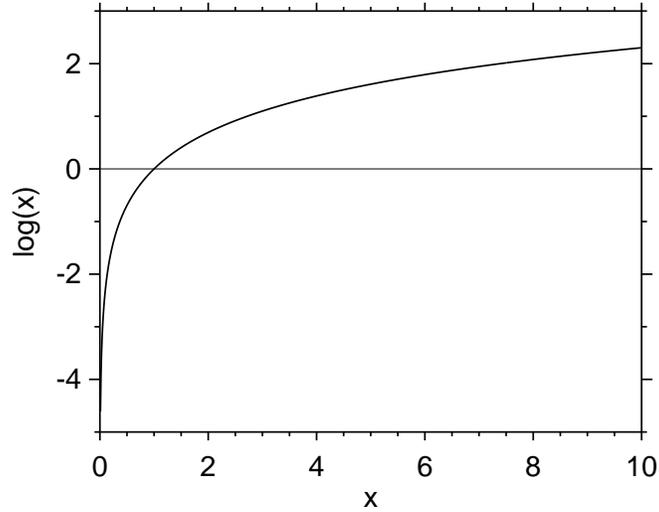
$$\log(1) = 0$$

$$\log(e) = 1$$

$$\lim_{x \rightarrow \infty} \log(x) = \infty$$

### 4 Graphs





## 5 [\*] More in-depth mathematics

$\log(x)$  is defined for  $x > 0$ .  
 $\exp(x)$  is defined  $\forall x \in \mathbb{R}$ .

If  $\log(\cdot)$  and  $\exp(\cdot)$  are defined as inverses of each other, isn't that circular reasoning? Yes. There is an alternative definition of the logarithm that provides a way out of the "chicken and egg" problem:

$$\log(x) = \int_1^x \frac{1}{t} dt$$

and note also that:

$$e = \lim_{n \rightarrow \infty} \left(1 + \frac{1}{n}\right)^n$$

(a full treatment of the intricacies here is way beyond the present scope; see any good calculus textbook).

Also n.b.,  $\log[F(\cdot)]$  is a monotone transformation:

$$\arg \max F(\cdot) = \arg \max \log[F(\cdot)]$$

## 6 [\*] The number $e$

The “special number”  $e \doteq 2.7183$  pops up in a wide variety of places.

It is intimately related to the concept of percentage change.

Suppose a population is growing at some growth rate, say 2% per annum. How long will it take this population to double? The exponential gives us the answer:

$$P_{(\text{future})} = P \exp(r\Delta_t)$$

where  $P$  is the current population,  $r$  is the growth rate (2% = .02 as we have stipulated) and  $\Delta_t$  denotes how many units of time into the future we wish to go. Since the growth rate is per annum, the units of  $\Delta_t$  must be in years. I prefer the  $\exp(x)$  notation over the  $e^x$  notation because I find this harder to read:

$$P_{(\text{future})} = P e^{(r\Delta_t)}$$

but the two equations are the same.

Now, if we want to know how long it will take for the population to double, then  $P_{(\text{future})} = 2 \times P = 2P$ . Substitute:

$$2P = P \exp(r\Delta_t)$$

then:

$$2 = \exp(r\Delta_t)$$

$$\log(2) = r\Delta_t$$

So for doubling:

$$\Delta_t = \log(2)/r.$$

In this specific case:

$$\Delta_t \doteq 0.693147/0.02 \doteq 34.657$$

or about 34.66 years.

You may have heard the rule of thumb that 70 divided by the growth rate (in percent) is the doubling time. Then:

$$70 \div 2[\%] = 35 \text{ years};$$

the rule of thumb is not too far off, and indeed it *comes from* the fact that  $\log(2) \approx 0.70$  (the decimals cancel — we use 70 rather than 0.70 but 2[%] instead of 0.02).

(If you require convincing, make a spreadsheet, e.g. in Excel, where you start with “100” in a cell, and enter a formula in the cell below:  $1.02 \times$  the cell above. Then copy the formula down the column. How many cells down do you have to go to double [i.e. get to 200]? Here you have percentage growth with no recourse to  $e$ . There is a discrete time *vs.* continuous time disconnect here, so things will not line-up perfectly, but it’s very close.)

These doubling time calculations link percentage growth to  $\exp(\cdot)$  and hence to the number  $e$ .

How does this work out? This is a bit like asking why the ratio of the circumference to the diameter of a circle is always  $\pi \doteq 3.14159$ . Exponential growth *is* percentage growth. In applied mathematics, there is no getting away from the number  $e$ .